

Name _____ Date _____

Period _____

Blog Rubric Blog Entry # _____ Topic: _____

	1	2	3	4	Total
Context	Makes no reference to what is heard, said or read in class.	Alludes to what is heard, said or read in class without elaboration.	Elaborates on what is heard, said or read in the classroom and offers insights.	Elaborates on what is heard, said or read in the classroom and offers insights while connecting to self, the text to the world.	
Analysis of posts	Did not post a response	Student wrote a response to another student but didn't discuss anything in their Analysis.	Student responded to or asked questions about the analysis written by one student in another group.	Student responded to or asked questions about the analysis written by two or more students in the group	
Ideas	None of the postings or comments provide original ideas or the ideas are not connected to the course matter.	Ideas in postings or comments are similar to those in previous postings or are similar to what was discussed in class.	Postings or comments demonstrate that the student expresses original thoughts about the class materials.	Student expresses original ideas about the course material and demonstrates an application of the material.	
Intellectual engagement	None of the postings or comments engage with course topics.	In postings or comments provides limited opinions or examples about course topics	In postings or comments demonstrates opinions on course topics and related issues.	In postings or comments responds to issues raised on course topics. Provides arguments and opinions on course topics and related issues	
Mechanics	Six or more mechanical errors	4-5 mechanical errors	2-3 mechanical errors	0-1 mechanical errors	
Contribution to the community	Does not show respect for the learning community	Is courteous, respectful, positive and encouraging	Encourages others to post and entices further exploration.	Motivates, through questioning and responding, others to post and to reflect	